



Methodological Report on TEW-CCA Youth Transition Surveys in Azerbaijan, Georgia and Tajikistan

Appendix II-1: Azerbaijan: Household Screening and Individual Questionnaire in English

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Household Screening

1. Overview: Household contact information and summary information about screening and interview

H1. Name and ID of interviewer

a) Name: _____ b) ID: _____

H2. Region and location of household

a) Region: _____ b) District: _____ c) Village/City: _____
 d) Number of constituency: _____ e) Number of election district: _____

H3. Information about contact attempts and success

H3. Number of visit	H4. Date of visit (dd/mm/yyyy)	H5. Hour of visit (24h- clock)	H6. Was the household screening implemented (see Part 2)? (1) Yes. → Go to H7 (2) No. Because there is no private household at this address. → STOP (3) No. Because nobody was at home. → RETURN for 2 nd /3 rd visit (4) No. Because the person(s) available was/were not able to complete the household screening questions. → RETURN for 2 nd /3 rd visit and make notes under H9 (5) No. Because (all) the person(s) available refused to complete the household screening questions. → STOP	H7. Was an/ Were eligible respondent(s) identified in the screening questions (see Part 2)? (1) Yes. → Go to H8 (2) No. → STOP	H8. Was the interview successfully conducted with the eligible person who had last birthday (=target person)? (1) Yes. (2) No. Because the target person was not at home. → RETURN for 2 nd /3 rd visit and make notes under H10 and H11 (3) No. Because the target person was not able to do the interview at this date (due to time constraints, sickness, etc.). → Go to H9 (4) No. The interview was only partly completed. → Go to H9 (5) No. Because the target person refused to answer. → STOP	H9. Only if H8=3 or 4: Is the eligible person who had last birthday (=target person) willing to do/continue the interview at another date? (1) Yes → Make notes under H10 and H11 (2) No → STOP
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2.2. Screening questions at household level (List all persons who are currently living in the household)

No.	S1. Prenom?	S2. Sex? (1) Male (2) Female	S3. Age? Age (in years)	Ask this question only about household members aged 18 to 35: S4. Is this household member currently enrolled in education? <i>For explanations see box below</i> (1) Yes (2) No	Ask this question only about household members aged 18 to 35 who are currently not enrolled in education: S5. In which year did this household member finish or stop formal education? – “finishing education” has to be interpreted as “successful completion/graduation” of the last education programme you were enrolled into. – “stopping education” has to be interpreted as “failing/dropping out” from the last education programme you were enrolled into.	S6. To be filled out directly by interviewer: Mark eligible household member with an “X”, i.e. household members aged 18 to 35 who are currently not enrolled in education and who finished/stopped education between January 2006 and December 2015. Mark additionally the selected target person with an “S”.
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Formal education refers here to education or training in public or private institutions

- Respondents are also classified as **being in formal education** if the respondent combines formal education with other activities (e.g. work).
- Pupils/Students on vacation or students who interrupted education due to paternity leave or illness are considered to **being in formal education**.
- Students with pending status are also considered as **being in formal education** if they neither work nor look for work at the moment of the survey and plan to continue study in the near future.

Last birthday selection rule: Ask only about the exact birthdate of the eligible household members and choose the one who had the last birthdate.

5. Supervisory questionnaire

To be answered by supervisor only!

SU1. Name and ID of supervisor

Name: _____ ID: _____

SU2. Did you validate the household screening questions for selecting the right target person? If yes, when?

- (1) Not validated → **Go to SU4**
- (2) Validated on _____ (dd/mm/yyyy) at _____ (hour) → **Go to SU3**

SU3. How did you validate the household screening questions for selecting the right target person?

- (1) Re-contact by phone
- (2) Re-contact in person

SU4. Did you validate the interview with the target person? If yes, when?

- (3) Not validated → **Completed**
- (4) Validated on _____ (dd/mm/yyyy) at _____ (hour) → **Go to SU5**

SU5. How did you validate the interview with the target person?

- (3) Re-contact by phone
- (4) Re-contact in person

6. Data coding, entry and quality assurance details

To be answered by data coder and quality assurance persons only!

D1. Name and ID of person who made the data coding

Name: _____ ID: _____

D2. Date of data coding (dd/mm/yyyy)

D3. Name and ID of person who made the quality control of data coding

Name: _____ ID: _____

D4. Date of quality control of data coding (dd/mm/yyyy)

D5. Name and ID of person who made the data entry

Name: _____ ID: _____

D6. Date of data entry (dd/mm/yyyy)

D7. Name and ID of person who made the quality control of data entry

Name: _____ ID: _____

D8. Date of quality control of data entry (dd/mm/yyyy)

Individual Questionnaire

Part I: Screening questions to define a target group, i.e. individuals aged 18-35, who finished or stopped formal education in the period from 1 January 2006 till 31 December 2015

101. What is your date of birth?

Year _____

Month _____

[If the interviewee is under 18 or over 35 at the moment of survey → **OUTSIDE THE TARGET POPULATION**]

102. Sex [please indicate sex of a person, ask if unclear]

(1) Male

(2) Female

103. Are you currently enrolled in formal education?

- Formal education refers here to education or training in public or private institutions; it can be general or vocational, full-time (Очная форма обучения) or part-time education (Заочная/Вечерняя Форма Обучения) as well as per correspondence (Дистанционное обучение).
- Respondents are also classified as **being in formal education** if the respondent combines formal education with other activities (e.g. work).
- Pupils/Students on vacation or students who interrupted education due to paternity leave or illness are considered to **being in formal education**.
- Students with pending status are also considered **as being in formal education** if they neither work nor look for work at the moment of the survey and plan to continue study in the near future.

(1) Yes → **OUTSIDE THE TARGET POPULATION**

(2) No → **Go to Q104**

104. When did you finish or stop formal education? Please note,

- “finishing education” has to be interpreted as “successful completion/graduation” of the last education programme you were enrolled into.
- “stopping education” has to be interpreted as “failing/dropping out” from the last education programme you were enrolled into.

➤ The answer to the above question related to the date of the attending of last course or exam, and not to the date of receiving the certificate.

Year _____

Month _____

If the date is between January 2006 and December 2015. → Go to Q201

If year is 2016 → OUTSIDE THE TARGET POPULATION

If year is before 2006 → OUTSIDE THE TARGET POPULATION

[Important interviewer guideline: EVERYBODY IN THE SURVEY HAS TO PROVIDE AN ANSWER TO THIS CENTRAL QUESTION OF THE SURVEY. Please remember this "date of leaving education" throughout the whole interview because it defines which period has to be considered as BEFORE leaving education and which period has to be considered as AFTER leaving education]

Part II: Situation before finishing or stopping formal education

IMPORTANT FILTERING QUESTION FOR THIS QUESTIONNAIRE PART II

201. What was the highest level of education or training you were enrolled into when you finished or stopped formal education (either with or without gaining of certificate)?

- *“Finishing education” has to be interpreted as “successful completion/graduation” of the last education programme you were enrolled into.*
- *Stopping education has to be interpreted as “failing/dropping out” from the last education programme you were enrolled into.*
- *The time point refers to the date asked in Q104.*

- (1) Basic secondary education (Grades 5-9) → **Go to Q202**
- (2) Upper secondary education (Grades 10-11) → **Go to Q208**
- (3) Initial professional education (Professional-Technical school) → **Go to Q215**
- (4) Secondary professional education (Technikum, college, professional lyceum) → **Go to Q216**
- (5) Undergraduate education – Bachelor → **Go to Q216**
- (6) Graduate education-Master → **Go to Q216**
- (7) Basic university education in medicine (6 years) → **Go to Q216**
- (8) Specialized university education in medicine – Rezidentura → **Go to Q216**
- (9) Graduate education-Doctorate or Aspirantura → **Go to Q216**

ONLY FOR BASIC SECONDARY EDUCATION GRADUATES/DROP-OUTS [IF Q201=1]

202. Have you obtained a completion certificate for basic secondary education?

- (1) Yes. You completed basic secondary education and obtained a certificate. → **Go to Q203**
- (2) You completed basic secondary education but you have not yet obtained the certificate → **Go to Q203**
- (3) No. You attended basic secondary education but you didn't complete it → **Go to Q205**

203. What was the overall grade of your certificate for basic secondary education?

- exclusively "5"
 - mainly "5"
 - mainly "4"
 - mainly "3"
 - No grade designated
- (99) Don't know / Refusal

204. Why did you leave the education system after successfully completing basic secondary education?

[Multiple answers allowed]

- (1) You were tired of studying
- (2) You thought that you cannot succeed in education anymore
- (3) Because of the low quality of education
- (4) There was no school of the next education level nearby
- (5) You did not see a reason for further education
- (6) You/Your family was not able to pay for your further studies
- (7) You wanted to work
- (8) You needed to work
- (9) You got married
- (10) You had to care for other household members
- (11) Because of religious or cultural reasons
- (12) Your family wanted you to stop education
- (13) Due to health issues
- (99) Don't know / Refusal

→ **Go to Q207**

205. At which grade of schooling did you drop-out from education?

➤ *Grade of Schooling refers here to "Knacc".*

206. What were the main reasons influencing your leaving basic secondary education without graduation? *[Multiple answers allowed]*

- (1) You were tired of studying
- (2) You thought that you cannot succeed in education anymore
- (3) Because of the low quality of education
- (4) You did not pass the exam
- (5) You did not see a reason for further education
- (6) You/Your family was not able to pay for your further studies
- (7) You wanted to work
- (8) You needed to work
- (9) You got married
- (10) You had to care for other household members
- (11) Because of religious or cultural reasons
- (12) Your family wanted you to stop education
- (13) Due to health issues
- (99) Don't know / Refusal

207. What kind of basic secondary school have you attended?

- (1) General secondary school (*Средняя общеобразовательная Школа*)
- (2) Gymnasium (all types of Gymnasiums)
- (3) Lyceum (all types of Lyceums)
- (4) Specialized secondary school (art, sports, music etc.)
- (5) Boarding schools (all types of boarding schools)
- (99) Don't know / Refusal

207a. Was the basic secondary school you attended public or private?

- (1) Public
- (2) Private
- (99) Don't know / Refusal

→ Go to Q230

ONLY FOR UPPER SECONDARY EDUCATION GRADUATES/DROP-OUTS [IF Q201=2]

208. Have you obtained a completion certificate for upper secondary education?

- (1) Yes. You completed upper secondary education and obtained a certificate. → **Go to Q209**
- (2) You completed upper secondary education but you have not yet obtained the certificate
→ **Go to Q209**
- (3) No. You attended a upper secondary education but you didn't complete it → **Go to Q211**

209. What was the overall grade of your certificate for upper secondary education?

- (1) exclusively "5"
- (2) mainly "5"
- (3) mainly "4"
- (4) mainly "3"
- (5) No grade designated
- (99) Don't know / Refusal

210. Why did you leave the education system after successfully completing upper secondary education? [Multiple answers allowed]

- (1) You were tired of studying
- (2) You think that you cannot succeed in education anymore
- (3) Because of the low quality of education
- (4) You did not pass the exam that gives access to the next education level
- (5) There was no school of the next education level nearby
- (6) You did not see a reason for further education
- (7) You/Your family was not able to pay for your further studies
- (8) You wanted to work
- (9) You needed to work
- (10) You got married
- (11) You had to care for other household members
- (12) Because of religious or cultural reasons
- (13) Your family wanted you to stop education
- (14) Due to health issues
- (15) You went abroad
- (99) Don't know / Refusal

→ **Go to Q213**

211. At which grade of schooling did you drop-out from education?

➤ *Grade of Schooling refers here to "Класс" or "Курс".*

212. What were the main reasons influencing your leaving upper secondary education without graduation? [Multiple answers allowed]

- (1) You were tired of studying
- (2) You thought that you cannot succeed in education anymore
- (3) Because of the low quality of education
- (4) You did not pass the exam
- (5) You did not see a reason for further education
- (6) You/Your family was not able to pay for your further studies
- (7) The school was closed
- (8) You wanted to work
- (9) You needed to work
- (10) You got married
- (11) You had to care for other household members
- (12) Because of religious or cultural reasons
- (13) Your family wanted you to stop education
- (14) Due to health issues
- (15) You went abroad
- (99) Don't know / Refusal

213. In what kind of school have you attended upper secondary education?

- (1) General secondary school
- (2) Gymnasium (all types of Gymnasiums)
- (3) Lyceum (all types of Lyceums)
- (4) Specialized secondary school (art, sports, music etc.)
- (5) Boarding Schools (all types of boarding schools)
- (99) Don't know / Refusal

214. Was the secondary school you attended public or private?

- (1) Public
- (2) Private
- (99) Don't know / Refusal

→ Go to Q230

ONLY FOR INITIAL PROFESSIONAL GRADUATES/DROP-OUTS [IF Q201=3]

215. Have you obtained a completion certificate for initial professional education?

- (1) Yes. You completed initial professional education and obtained a certificate. → **Go to Q215b**
- (2) You completed initial professional education, but you have not yet obtained the certificate. → **Go to Q215b**
- (3) No. You attended initial professional education but you didn't complete it → **Go to Q215d**

[215a. Question dropped]

215b. What was the overall grade of your certificate for initial professional education?

- (1) exclusively "5"
- (2) mainly "5"
- (3) mainly "4"
- (4) mainly "3"
- (5) No grade designated
- (99) Don't know / Refusal

215c. Why did you leave the education system after successfully completing initial professional education? [Multiple answers allowed]

- (1) You were tired of studying
- (2) You thought that you cannot succeed in education anymore
- (3) Because of the low quality of education
- (4) You did not pass the exam that gives access to the next education level
- (5) There was no school of the next education level nearby
- (6) You did not see a reason for further education
- (7) You/Your family was not able to pay for your further studies
- (8) You wanted to work
- (9) You needed to work
- (10) You got married
- (11) You had to care for other household members
- (12) Because of religious or cultural reasons
- (13) Your family wanted you to stop education
- (14) Due to health issues
- (15) You went abroad
- (99) Don't know / Refusal

→ **Go to Q215f**

215d. After how many years of initial professional education did you drop-out from initial professional education?

_____ years

215e. What were the main reasons influencing your leaving initial professional education without graduation? [Multiple answers allowed]

- (1) You were tired of studying
- (2) You think that you cannot succeed in education anymore
- (3) Because of the low quality of education
- (4) You did not pass the exam
- (5) You did not see a reason for further education
- (6) You/Your family was not able to pay for your further studies
- (7) The school was closed
- (8) You wanted to work
- (9) You needed to work
- (10) You got married
- (11) You had to care for other household members
- (12) Because of religious or cultural reasons
- (13) Your family wanted you to stop education
- (14) Due to health issues
- (15) You went abroad
- (99) Don't know / Refusal

215f. How was your initial professional education organized?

- (1) Vocational education mainly (or solely) school based
- (2) Combination of school and work place based vocational education
- (3) Vocational education mainly work place based
- (99) Don't know / Refusal

215g. What was the official duration of the initial professional education you attended?

➤ *We mean the official duration and not the length of individual study.*

_____ years

- (99) Don't know / Refusal

215h. What kind of education level did you attend before entering initial professional education?

- (1) Basic secondary education (Grade 9)
- (2) Upper secondary education (Grade 10)

(3) Upper secondary education (Grade 11)

(99) Don't know / Refusal

215i. Was the initial professional education you attended public or private?

(1) Public

(2) Private

(99) Don't know / Refusal

→ Go to Q230

ONLY FOR POST-SECONDARY EDUCATION GRADUATES/DROPOUTS [IF Q201=4, 5, 6, 7, 8 OR 9]

216. Have you obtained a completion certificate for post-secondary education?

➤ With “post-secondary education” we mean in the following all formal education levels (secondary professional education, tertiary education (BA, MA, Rezydentura, Doctorate or Aspirantura) in public or private institutions (technikum, college, professional lyceum, universities, academies and conservatory) that go beyond upper secondary education.

- (1) Yes. You completed post-secondary education and obtained a certificate. → **Go to Q217**
- (2) You completed post-secondary education, but you have not yet obtained the certificate. → **Go to Q217**
- (3) No. You attended a post-secondary education but you didn't complete it. → **Go to Q218**

217. How did you perform at post-secondary education?

- (1) Excellent
- (2) Very good
- (3) Good
- (4) Satisfactory
- (5) Poor
- (99) Don't know / Refusal

→ **Go to Q220**

218. After how many years of post-secondary education did you drop-out from post-secondary education?

_____ years

219. What were the main reasons influencing your leaving post-secondary education without graduation? [Multiple answers allowed]

- (1) You were tired of studying
- (2) You think that you cannot succeed in education anymore
- (3) Because of the low quality of education
- (4) You did not pass the exam
- (5) You did not see a reason for further education
- (6) You/Your family was not able to pay for your further studies
- (7) The school was closed
- (8) You wanted to work
- (9) You needed to work
- (10) You got married
- (11) You had to care for other household members

- (12) Because of religious or cultural reasons
- (13) Your family wanted you to stop education
- (14) Due to health issues
- (15) You went abroad
- (99) Don't know / Refusal

220. What kind of post-secondary education have you attended?

- (1) University/Teaching University (including Academy, Conservatory) →Go to Q222
- (2) Secondary professional education (Technikum, college, professional lyceum) after 9th grade →Go to Q221
- (3) Secondary professional education (Technikum, college, professional lyceum) after 11th grade →Go to Q221
- (99) Don't know / Refusal →Go to Q222

221. How was the secondary professional education organized?

- (1) Vocational education mainly (or solely) school based
- (2) Combination of school and work place based vocational education
- (3) Vocational education mainly work place based
- (99) Don't know / Refusal

221a. What was the official length of the secondary professional education you have attended?

➤ *We mean the official duration and not the length of individual study.*

_____years

- (99) Don't know / Refusal

222. What was the field of your post-secondary education?

→ Show Card 0

223. Was post-secondary school you attended public or private?

- Public
- Private
- (99) Don't know / Refusal

224. Where did you study?

- (1) In Azerbaijan
- (2) Abroad

(99) Don't know / Refusal

224a. Were you enrolled as

1. Full-time student
2. Part-time student (*Заочная/Вечерняя Форма Обучения*)
3. Per correspondence (*Дистанционное обучение*)

(99) Don't know / Refusal

225. What was the source of funding of your study place?

➤ *We mean the cost of enrollment and not the living costs as a student.*

1. State budgeted financing
2. Paid by yourself or parents

(99) Don't know / Refusal

226. Which kind of secondary school did you attend before attending post-secondary education?

- (1) General secondary school (*Средняя общеобразовательная Школа*)
- (2) Gymnasium (all types of Gymnasiums)
- (3) Lyceum (all types of Lyceums)
- (4) Specialized secondary school (art, sports, music etc.)
- (5) Boarding Schools (all types of boarding schools)
- (6) Initial professional education (Professional-Technical school) after 9th grade
- (7) Initial professional education (Professional-Technical school) after 11th grade

(99) Don't know / Refusal

227. What type of exam did you have to perform to access post-secondary education?

- (1) National exam → **Go to Q228**
 - (2) Entry exam required by the institute → **Go to Q229**
 - (3) No exam was required → **Go to Q229**
- (99) Don't know / Refusal → **Go to Q229**

228. How many points have you got in the National Exam/OPT (*Общереспубликанское тестирование*)?

- (1) 100-200
- (2) 201-300

- (3) 301-400
- (4) 401-500
- (5) 501-600
- (6) Over 600
- (99) Don't know / Refusal

229. Post-secondary education careers are sometimes not in a straight line. Examples are:

- people who change their field of studies
- people who make several degrees
- people who decide to do secondary professional education after tertiary education (BA, MA, aspirantura, doctorate)
- people who do secondary professional education first and then tertiary education (BA, MA, aspirantura, doctorate)

In the following table we would like to ask you to report any additional education that you followed before or after reaching the highest level of education we just talked about (mentioned in Q.201). Please report it independently of the fact whether you successfully completed it or not. Please report only additional education, you were enrolled in, at the following levels:

- Secondary professional education (Technikum, college, professional lyceum)
- Undergraduate education – Bachelor
- Graduate education-Master
- Basic university education in medicine (6 years)
- Specialized university education in medicine – Rezydentura
- Graduate education-Doctorate or Aspirantura

	a)	b)	c)
No.	Level of education: (1) Secondary professional education (Technikum, college, professional lyceum) (2) Undergraduate education – Bachelor (3) Graduate education-Master (4) Basic university education in medicine (6 years) (5) Specialized university education in medicine – Rezydentura (6) Graduate education-Doctorate or Aspirantura	Field of study → Show Card 0	Did you complete this education? (1) Yes, you completed it. (2) No, you attended it but did not complete it.
1			
2			
3			
4			
5			
6			

→ Go to Q230

CASUAL EMPLOYMENT BEFORE COMPLETING OR STOPPING FORMAL EDUCATION

230. Did you work on regular/casual basis before completing or stopping formal education?

➤ *Report any kind of paid/unpaid registered/unregistered work in family businesses, private businesses or in public sector or work as a own account worker/self-employed/employer.
Please do not report vocational training received in formal vocational education and do not report housework which was done outside family businesses*

(1) yes → **Go to Q231**

(2) no → **Go to Q301**

231. Please provide the following information for each regular/casual work activities exercised until the date when you finished/stopped formal education (until the date mentioned in Q104).

- Use one row per kind of activity. However, if working conditions, i.e. periods of work, of the same kind of work activity changed a lot over time, please use a new row. Report only activities from age 12 onwards.
- A “registered/formal employee” means that income taxes are paid either by the employer or employee. “Unregistered/informal employee” means that income of the employee is not taxed.
- For all types of categories it does not matter if someone earns monetary or non-monetary income.

	a)	b)	c)	d)	e)
Line No.	Kind of activity	Beginning year	End year	Periods of work	Reasons for working: [Multiple answers allowed]
	(1) Formal/registered employee (employed by someone else, but not by own family)			(1) all over the year	(1) You wanted to earn your own money
	(2) Informal/unregistered employee (employed by someone else, but not by own family)			(2) seasonal work	(2) You wanted to gain work experience
	(3) Informal apprenticeship			(3) during school holidays	(3) You worked to build networks
	(4) Internship/trainee			(4) irregular intervals	(4) You had to work to finance your study
	(5) Work as an employee or helper in non-agricultural business of the own family				(5) You had to work to support your family
	(6) Work as an employee or helper in agriculture (farming/herding) of the own family				
	(7) Own account worker/self-employed/employer (in any business sector, including agricultural sector)				
1					
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8					
9					
10					

Part III: Search for work after finishing or stopping formal education

301. Have you been actively seeking for work in the period after finishing or stopping formal education?

➤ *Actively seeking means applying for specific works, replying to work offers, answering advertisements, appearing for an interview, sending CV, going directly to companies' offices.*

- Yes → **Go to Q302**
- No → **Go to Q304**

302. How have you been looking for work in the period after finishing or stopping formal education? Please provide all modes of looking for a job, irrespectively of the fact whether you found a job or not. [Multiple answers allowed]

- (1) You inserted or consulted a job advertisement in online portals, newspapers or journals or answered one
- (2) Unsolicited application, i.e. you applied for work directly to the company/enterprise/NGO or cooperatives, although they did not advertise the job
- (3) You used personal relations (relatives, acquaintances, friends)
- (4) You contacted labour migrant networks
- (5) You took a test/You participated in a competition for recruitment to the public sector
- (6) You contacted a state employment agency
- (7) You contacted a private employment agency
- (99) Don't know / Refusal

303. Considering your experiences, what were the main obstacles in finding a job after finishing or stopping education? [Multiple answers allowed]

- (1) You didn't have any problems at all in finding a job.
- (2) Requirements for job were higher than education/ training received
- (3) Not enough work experience
- (4) Not enough jobs available
- (5) Discrimination based on age
- (6) Discrimination based on gender (being female or being male)
- (7) Discrimination based on ethnic origin
- (8) Low wages in available jobs
- (9) Poor working conditions in available jobs
- (10) You did not have useful personal contacts
- (99) Don't know / Refusal

→ **Go to Part IV**

304. Why have you not been looking for work? Because... [Multiple answers allowed]

- (1) You continued the same work as you had during your studies
- (2) There was no job in the immediate surroundings
- (3) You were waiting for seasonal work
- (4) You did not have useful contacts
- (5) You were not properly qualified / trained
- (6) You were too young/inexperienced
- (7) You were planning to go abroad (for study, job or marriage)
- (8) You were seriously ill or disabled
- (9) You got married
- (10) Your parents/spouse did not allow you to work outside home
- (11) You had to take care for other household members
- (12) Due to religious or cultural reasons
- (13) You did not want to work
- (99) Don't know / Refusal

Part IV: Situation after finishing or stopping formal education

I'm going to ask you questions regarding your activity status history since the time you finished or stopped formal education. Please consider only main activities, meaning activities that lasted more than a month. We start with the activity you have done after finishing or stopping education.

- In case you experienced multiple activity statuses simultaneously, please indicate each of them in a separate row.
- Report each change in activity status over time.
- For each work activity we will ask additional questions. These questions refer to the situation at the beginning of the respective economic activity.

➤ *[Advice to interviewers: Please cross-check the starting date of the calendar with Q104 (date of finishing or stopping education)]*

Line No.	Activity status → Card 1	Beginning date		End date		Ask questions e)–k) only if activity status = (1), (2), (3) or (4)						
		a) Year	b) Month	c) Year	d) Month	e) What was your contract type when you started this job? → Card 2	f) Did your employer provide social security (e.g. paid sick leave, pensions)? (1)yes (2)no (99) d.k./refusal	g) What was your occupation? → Card 3	h) Did you work in the ...? (1)Public sector (2)Private sector (3) NGO (99) d.k./refusal	i) In which industry did you work? → Card 4	j) Where was this work? (1)in Azerbaijan (2)abroad (99) d.k./refusal	k) How did you find this job? → Card 5
1												
2												
3												
4												
5												
6												
7												
8												
9												
10												

Continued table

Line No.	Ask questions l)–o) only if activity status = (5) or (6)				Ask questions p)–r) only if activity status = (7)		
	l)	m)	n)	o)	p)	q)	r)
	What was your contract type when you started this job? → Card 2	What was your occupation? → Card 3	In which industry did you work? → Card 4	Did your employer provide social security (e.g. paid sick leave, pensions)? (1) yes (2) no (99) d.k./refusal	What was your type of work? → Card 6	Was your business officially registered? (1) yes (2) no (99) d.k./refusal	What was your main source of business funding? → Card 7
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							

Part IV: Current economic activity

I'm going to ask you questions regarding your current activity status. The following questions refer to your current situation. In case you experienced multiple activity statuses simultaneously, please indicate the main activity in the first row and the second activity in a second row. Disregard any further activities.

Line No.	Activity status → Card 1	Ask questions a)–f) only if activity status = (1), (2), (3) or (4)					
		a)	b)	c)	d)	e)	f)
		What is your contract type? → Card 2	Does your employer provide social security (e.g. paid sick leave, pensions)? (1) yes (2) no (99) d.k./refusal	What is your occupation? → Card 3	Do you work in the ...? (1) Public sector (2) Private sector (3) NGO (99) d.k./refusal	In which industry do you work? → Card 4	Where is this work? (1) in Azerbaijan (2) abroad (99) d.k./refusal
1							
2							

Continued table

Line No.	Ask questions g)–j) only if activity status = (5) or (6)				Ask questions k)–m) only if activity status = (7)		
	g)	h)	i)	j)	k)	l)	m)
	What is your contract type? → Card 2	What is your occupation? → Card 3	In which industry do you work? → Card 4	Does your employer provide social security (e.g. paid sick leave, pensions)? (1) yes (2) no (99) d.k./refusal	What is your type of work? → Card 6	Is your business officially registered? (1) yes (2) no (99) d.k./refusal	What is the main source of business funding? → Card 7
1							
2							

Part V: Family formation

MARRIAGE

501. What is your current marital status?

- (1) Single, never married and never cohabitated → **Go to Q506**
- (2) Cohabitate (live together without any legal or religious commitment) → **Go to Q506**
- (3) Married (by law or religion or both) → **Go to Q502**
- (4) Separated (not divorced) → **Go to Q502**
- (5) Divorced (by law or religion or both) → **Go to Q502**
- (6) Widowed → **Go to Q502**
- (99) Don't know / Refusal → **Go to Q502**

502. Please tell me about your marital status history: i.e. start with the earliest event and report any subsequent changes.

Event number:	a) Event type (1) Married by religion (<i>Nikah</i>) (2) Married by law (<i>ЗАГС</i>) (3) Separated but not divorced (4) Divorced by religion (5) Divorced by law (6) Widowed	Date	
		b) Year	c) Month
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			

We want to ask you some questions about your first marriage (by law or religion or both), irrespectively of the fact whether you are still married with this person or not.

503. How did you meet your first husband/wife?

- (1) Occasionally
- (2) While working
- (3) While studying
- (4) We were neighbors
- (5) We are relatives
- (6) Arranged marriage by parents/family
- (7) Through friends/relatives/acquaintances
- (8) Through the internet/phone
- (9) Through religious/charitable activities
- (10) Through a matchmaker
- (99) Don't know / Refusal

504. Who made the final decision that you marry your first husband/wife?

- (1) Yourself/yourselves
- (2) Father
- (3) Mother
- (4) Both father and mother
- (5) Joint decision of yourself and your parents
- (6) Other relatives
- (99) Don't know / Refusal

505. What was the age of your first husband/wife compared to you?

- _____ years younger
- _____ Same age
- _____ years younger

CHILDREN

506. Do you have children?

(1) Yes → **Go to Q507**

(2) No → **Go to Q601**

507. Please tell me about all children that you gave birth to/parented, including those children who have died at birth, but excluding step and adopted children. Please start with oldest one.

Child Number: <i>[start with first born child]</i>	When was the child born?		c) What is this child's sex? (1) male (2) female
	a) Year	b) Month	
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			

Part VI: Living arrangements and residence changes

601. With whom did you live for most of your childhood, that is, until you were 15?

- (1) With two parents (biological/adoptive/step parent(s)) → **Go to Q602**
- (2) With one parent only (biological/adoptive/step mother only or biological/ adoptive /step father only) → **Go to Q602**
- (3) No parent. With (a) grandparent(s) or other relative(s) only → **Go to Q603**
- (4) in a boarding school/ an orphanage / special youth home → **Go to Q603**
- (99) Don't know / Refusal → **Go to Q603**

602. Have you ever left your parent(s) for one year or more to start living separately from them? If yes, when did you leave your parent(s) for the first time for one year or more? Please do not report leaving parent(s) that happened just because of military service or long-term hospital stays.

➤ *Note: Parent(s) is/are any legal guardian, such as the biological, adoptive and/or step parent(s) you spent your childhood (up to age 15) with. Living separately means living in separate accommodation, i.e. with a separate entrance, living either alone or with other person(s) (friend(s), partner, spouse, own children, parents-in-law, etc. but not with any biological/adoptive and/or step parent(s)).*

(1) Yes, you left in

_____ __Year

_____ __Month

(2) No.

(99) Don't know / Refusal

603. Please tell me about the place of residence at your birth and all the residential changes since your birth. If you leave your residency only for short periods of time (less than 1 year), e.g. due to seasonal work, name only your home address for the whole period. Please try not to leave gaps in the sequences.

Residence Number: <i>[start with Place of birth]</i>	a) Start Year	b) End Year	c) Region (1) Abroad (2) Baku-Absheron (3) Ganja-Gazakh (4) Aran (5) Sheki-Zagatala (6) Guba-Khachmaz (7) Lankaran (8) Garabakh (9) Daglik Shirvan (10) Nakhchivan (99) D.k./Refusal	d) Kind of area (1) In Baku (2) In Ganja or Sumgait (3) In any other city in Azerbaijan (4) In rural area in Azerbaijan (5) In a city abroad (6) In rural area abroad
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				

If none of the residential stays in Q603 was abroad → **Go to Part VII**

If one or more of the residential stays in Q603 was abroad → **Go to Q604**

604. Why did you go abroad? [Multiple answers allowed]

- (1) You did not find any work in Azerbaijan
- (2) You did not find adequate work in Azerbaijan
- (3) You expected to earn more money abroad than in Azerbaijan
- (4) You got a job offer from abroad
- (5) Your employers sent you abroad
- (6) To look for work abroad
- (7) To help or accompany family members abroad (family duties or family business)
- (8) You wanted to pursue further education / improve your skills abroad
- (9) Because of cultural reasons
- (99) Don't know / Refusal

605. Why did you decide to return to Azerbaijan? [Multiple answers allowed]

- (1) You are just on vacation / due to seasonal work break in Azerbaijan. Afterwards, you will return abroad
- (2) Your family wanted you to return (including marriage)
- (3) You have earned enough money to live comfortably in Azerbaijan
- (4) You did not make enough money abroad
- (5) You did not find adequate work abroad
- (6) You got a job / hoped to find a job in Azerbaijan
- (7) Your employer called you back (work abroad ended)
- (8) You completed further education / skill improvement
- (9) Due to health reasons
- (10) Due to cultural reasons
- (11) You could not establish yourself abroad
- (12) You were illegal migrant and could not stay longer (including deportation)
- (99) Don't know / Refusal

Part VII: Attitudes

RELIGION

701. What is your religion?

- (1) Islam → Go to Q704
- (2) Orthodox Christian → Go to Q704
- (3) No religion → Go to Q706
- (4) Other → Go to Q704
- (99) Don't know / Refusal → Go to Q704

[702. Question dropped]

[703. Question dropped]

704. What is the importance of religion in your personal life?

- (1) Very important
- (2) Important
- (3) Fairly important
- (4) Slightly important
- (5) Not at all important
- (99) Don't know / Refusal

705. Now I will read some statements aloud to find out if you agree or disagree with them...

	(1) Strongly agree	(2) Agree	(3) In- different	(4) Disagree	(5) Strongly disagree	(99) Don't know/refusal
a) It is important for an infant to be registered in the appropriate religious ceremony						
b) It is important for people who marry in registry offices to have a religious wedding too						
c) It is important for a funeral to include a religious ceremony						

GENDER ROLE ATTITUDES

706. Now I will read some statements aloud to find out if you agree or disagree with them...

	(1) Strongly agree	(2) Agree	(3) In- different	(4) Disagree	(5) Strongly disagree	(99) Don't know/refu- sal
a) Girls should only go to school to make them good mothers and wives.						
b) A university education is more important for a boy than for a girl.						
c) Women and girls need their male guardian's (e.g. father, brother or husband) permission to work outside home.						
d) Men make better political leaders than women do.						
e) Men make better business executives than women do.						
f) A husband's career should be more important to the wife than her own career.						
g) A woman who has a full-time job cannot be a good mother.						

707. What do you think, in a family, who should do the following?

	(1) Mostly the man	(2) Mostly the woman	(3) Both about the same	(99) Don't know / refusal
a) Cook				
b) Earn money				
c) Clean house				
d) Take care of the children				

Part VIII: Satisfaction and health

801. How satisfied are you with your life, all things considered?

(1) Completely dissatisfied	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10) Completely satisfied	(99) Don't know / refusal

802. Do you have any disabilities?

- (1) Yes
- (2) No
- (99) Don't know / Refusal

803. How would you describe your current health?

- (1) Very good
- (2) Good
- (3) Satisfactory
- (4) Poor
- (5) Bad
- (99) Don't know / Refusal

Part IX: Socio-demographic characteristics of the respondent

901. What is your ethnicity?

- (1) Azerbaijani
- (2) Lezgi
- (3) Russian
- (4) Talish
- (5) Avar
- (6) Other (specify please) _____
- (99) Don't know / Refusal

**902. How would you describe your family's overall financial situation when you were 15 years old?
Would you say that you were...?**

- (1) Well off
- (2) Fairly well off
- (3) Around the average
- (4) Fairly poor
- (5) Poor
- (99) Don't know / Refusal

902a. Are you or your parents internally displaced people or refugee(s)?

- (1) Yes
- (2) No
- (99) Don't know / Refusal

FATHER

➤ *"Father" is the male legal guardian, such as the biological, adoptive, or step father you spent most of your childhood up to age 15 with. Please answer the question even if the father did not live in one household with you anymore at age 15 but somewhere else.*

903. Which of the following best describes your father's employment situation when you were 15 years old?

- *The respondents should classify the employment situation irrespectively of the fact whether the father worked abroad or not.*
- *A registered/formal employee means that income taxes are paid either by the employer or employee. Unregistered/informal employee means that income of the employee is not taxed.*
- *For all types of categories it does not matter if someone earns monetary or non-monetary income.*
- *If more than one category applies choose the one which the interviewee considers as being the most important one.*

- (1) Formal/registered employee (employed by someone else, but not by own family) → **Go to Q904**
- (2) Informal/unregistered employee (employed by someone else, but not by own family) → **Go to Q904**
- (3) Work as an employee or helper in non-agricultural business/kiosks/shops of the own family → **Go to Q904**
- (4) Work as an employee or helper in agriculture (farming/herding) of the own family → **Go to Q904**
- (5) Own account worker/self-employed/employer (in agricultural or non-agricultural sector) → **Go to Q904a**
- (6) Unemployed (available for work and looking for) → **Go to Q905**
- (7) Engaged in home duties (including child care, care for other family members) → **Go to Q905**
- (8) Unable to work due to permanent disability or illness → **Go to Q905**
- (9) Retired → **Go to Q905**
- (10) Deceased → **Go to Q906**
- (99) Don't know / Refusal → **Go to Q906**

904. What was your father's main occupation when you were 15 years old? (if Q903=1, 2, 3 or 4)
 → **Card 3**

→ **Go to Q905**

904a. What was your father's type of work when you were 15 years old? (if Q903=5)
 → **Card 6**

905. Could you tell me the highest level of education reached by your father when you were 15 years old?

- (1) Basic secondary education (Grades 5-9)
- (2) Upper secondary education (Grades 10-11)
- (3) Initial professional education (Professional-Technical school) or Secondary professional education (Technikum, college, professional lyceum)
- (4) Tertiary education (University, Conservatory, Academia) or Post Graduate (Aspirantura, Doctorantura)
- (99) Don't know / Refusal

MOTHER

➤ *“Mother” is the female legal guardian, such as the biological, adoptive, or step mother you spent most of your childhood up to age 15 with. Please answer the question even if the mother did not live in one household with you anymore at age 15 but somewhere else.*

906. Which of the following best describes your mother’s employment situation when you were 15 years old?

➤ *The respondents should classify the employment situation irrespectively of the fact whether the mother worked abroad or not.*

➤ *A registered/formal employee means that income taxes are paid either by the employer or employee. Unregistered/informal employee means that income of the employee is not taxed.*

➤ *For all types of categories it does not matter if someone earns monetary or non-monetary income.*

➤ *If more than one category applies choose the one which the interviewee considers as being the most important one.*

- (1) Formal/Registered employee (employed by someone else, but not by own family) → **Go to Q907**
- (2) Informal/unregistered employee (employed by someone else, but not by own family) → **Go to Q907**
- (3) Work as an employee or helper in non-agricultural business/kiosks/shops of the own family → **Go to Q907**
- (4) Work as an employee or helper in agriculture (farming/herding) of the own family → **Go to Q907**
- (5) Own account worker/self-employed/employer (in agricultural or non-agricultural sector) → **Go to Q907a**
- (6) Unemployed (available for work and looking for) → **Go to Q908**
- (7) Engaged in home duties (including child care, care for other family members) → **Go to Q908**
- (8) Unable to work due to permanent disability or illness → **Go to Q908**
- (9) Retired → **Go to Q908**
- (10) Deceased → **Go to Q909**
- (99) Don’t know / Refusal

907. What was your mother’s main occupation when you were 15 years old? (if Q906=1, 2, 3 or 4)
→ **Card 3**

→ **Go to Q908**

907a. What was your mother’s type of work when you were 15 years old? (if Q906=5)
→ **Card 6**

908. Could you tell me the highest level of education reached by your mother when you were 15 years old?

- (1) Basic secondary education (Grades 5-9)
- (2) Upper secondary education (Grades 10-11)
- (3) Initial professional education (Professional-Technical school) or Secondary professional education (Technikum, college, professional lyceum)
- (4) Tertiary education (University, Conservatory, Academia) or Post Graduate (Aspirantura, Doctorantura)
- (99) Don't know / Refusal

SIBLINGS

909. How many brother and sisters did you have when you were 15 years old? And how many of them were the same age or older than you?

- *Include biological full and half-brothers/sisters, adoptive brothers/sisters and step-brothers/sisters that used to live with you in one household at age 15. Also include brothers/sisters who lived with you in one household during most of your childhood (before age 15) but who were dead or had already left the household when you were 15 years old.*
- *Write "0" if you did not have any brother and write "0" if you did not have any sister*

_____ brothers, of which _____ were the same age (twins) or older than me

_____ sisters, of which _____ were the same age (twins) or older than me

4. Questions about the interview (To be completed after the interview)

11. What was the overall duration of the interview?

_____ minutes

12. If the interview was only partly completed and the respondent refused to continue the interviewer at another time: What was/were the reason(s) for stopping? [Multiple answers allowed]

- (1) The respondent said that the interview was too long.
- (2) The respondent was bored.
- (3) The respondent did not feel well when being interviewed.
- (4) The respondent was overstrained with the questions / did not understand the questions.
- (5) The respondent found the questions too private and did not want to provide such information.
- (6) The respondent did not want to continue the interview because of the presence of other household members.
- (7) No reason given by respondent.

13. Were other persons present at interview? If yes, which one? [Multiple answers allowed]

➤ *Report only those persons who were present for more than 10 minutes and that could potentially listen to the interview.*

- (1) No one else.
- (2) The father was present.
- (3) The mother was present.
- (4) The wife/husband was present.
- (5) Brother(s) aged over 6 years were present.
- (6) Sister(s) aged over 6 years were present.
- (7) Own child(ren) was/were present.
- (8) Other male relative(s) was/were present.
- (9) Other female relative(s) was/were present.
- (10) Neighbors/Acquaintances/friends were present.

14. Please make notes of any other circumstances/incidences that affected the interview

Appendix

Card 0: Field of Study

Education

(14) Teacher training and education science

Humanities and Arts

(21) Arts

(22) Humanities

Social sciences, business and law

(31) Social and behavioral science

(32) Journalism and information

(34) Business and administration

(38) Law

Science

(42) Life sciences

(44) Physical sciences

(46) Mathematics and statistics

(48) Computing

Engineering, manufacturing and construction

(52) Engineering and engineering trades

(54) Manufacturing and processing

(58) Architecture and building

Agriculture

(62) Agriculture, forestry and fishery

(64) Veterinary

Health and welfare

(72) Health

(76) Social services

Services

(81) Personal services

(84) Transport services

(85) Environmental protection

(86) Security services

(99) Don't know / Refusal

Card 1: Activity Status

- (1) Formal/registered employee (employed by someone else, but not by own family)
- (2) Informal/unregistered employee (employed by someone else, but not by own family)
- (3) Informal apprenticeship
- (4) Internship/Trainee
- (5) Work as an employee or helper in non-agricultural business of the own family
- (6) Work as an employee or helper in agriculture (farming/herding) of the own family
- (7) Own account worker/self-employed/employer (in agricultural or non-agricultural sector)
- (8) Unemployed (available for work and looking for)
- (9) Engaged in home duties (including child care, care for other family members)
- (10) Unable to work due to permanent disability or illness
- (11) Military service
- (99) Don't know / Refusal

- *A registered/formal employee means that income taxes are paid either by the employer or employee. Unregistered/informal employee means that income of the employee is not taxed.*
- *For all types of categories it does not matter if someone earns monetary or non-monetary income.*
- *If more than one category applies choose the one which the interviewee considers as being the most important one.*

Card 2: Contract Type

- (1) No written work contract (just verbal agreement)
- (2) Written work contract of unlimited duration (employed for an indefinite period)
- (3) Written work contract of limited duration (temporary contract)
- (4) Written work contract for seasonal work
- (99) Don't know / Refusal

Card 3: Occupation

11 Armed forces

100 Legislators, senior officials and managers

110 Legislators, senior officials and managers

- 111 Legislators and senior government officials
- 114 Senior officials of special-interest organisations

120 Corporate managers

- 121 Directors and chief executives
- 122 Production and operations managers
- 123 Other specialist managers

130 Managers of small enterprises

- 131 Managers of small enterprises

200 Professionals

210 Physical, mathematical and engineering science professionals

- 211 Physicists, chemists and related professionals
- 212 Mathematicians, statisticians and related professionals
- 213 Computing professionals
- 214 Architects, engineers and related professionals

220 Life science and health professionals

- 221 Life science professionals
- 222 Health professionals (except nursing)
- 223 Nursing and midwifery professionals

230 Teaching professionals

- 231 College, university and higher education teaching professionals
- 232 Secondary education teaching professionals
- 233 Primary and pre-primary education teaching professionals
- 234 Special education teaching professionals
- 235 Other teaching professionals

240 Other professionals

- 241 Business professionals
- 242 Legal professionals
- 243 Archivists, librarians and related information professionals
- 244 Social science and related professionals
- 245 Writers and creative or performing artists
- 246 Religious professionals
- 247 Public service administrative professionals

300 Technicians and associate professionals

310 Physical and engineering science associate professionals

- 311 Physical and engineering science technicians
- 312 Computer associate professionals
- 313 Optical and electronic equipment operators
- 314 Ship and aircraft controllers and technicians
- 315 Safety and quality inspectors

320 Life science and health associate professionals

- 321 Life science technicians and related associate professionals
- 322 Health associate professionals (except nursing)
- 323 Nursing and midwifery associate professionals

330 Teaching associate professionals

- 331 Primary education teaching associate professionals
- 332 Pre-primary education teaching associate professionals
- 333 Special education teaching associate professionals
- 334 Other teaching associate professionals

340 Other associate professionals

- 341 Finance and sales associate professionals
- 342 Business services agents and trade brokers
- 343 Administrative associate professionals
- 344 Customs, tax and related government associate professionals
- 345 Police inspectors and detectives
- 346 Social work associate professionals
- 347 Artistic, entertainment and sports associate professionals
- 348 Religious associate professionals

400 Clerks

410 Office clerks

- 411 Secretaries and keyboard-operating clerks
- 412 Numerical clerks
- 413 Material-recording and transport clerks
- 414 Library, mail and related clerks
- 419 Other office clerks

420 Customer services clerks

- 421 Cashiers, tellers and related clerks
- 422 Client information clerks

500 Service workers and shop and market sales workers

510 Personal and protective services workers

- 511 Travel attendants and related workers
- 512 Housekeeping and restaurant services workers
- 513 Personal care and related workers
- 514 Other personal services workers
- 516 Protective services workers

520 Models, sales persons and demonstrators

- 521 Fashion and other models
- 522 Shop, stall and market salespersons and demonstrators

600 Skilled agricultural and fishery workers

610 Skilled agricultural and fishery workers

- 611 Market gardeners and crop growers
- 612 Animal producers and related workers
- 613 Crop and animal producers
- 614 Forestry and related workers
- 615 Fishery workers, hunters and trappers

700 Craft and related trades workers

710 Extraction and building trades workers

- 711 Miners, shotfirers, stone cutters and carvers
- 712 Building frame and related trades workers
- 713 Building finishers and related trades workers
- 714 Painters, building structure cleaners and related trades workers

720 Metal, machinery and related trades workers

- 721 Metal moulders, welders, sheet-metal workers, structural-metal preparers, and related trades workers
- 722 Blacksmiths, tool-makers and related trades workers
- 723 Machinery mechanics and fitters
- 724 Electrical and electronic equipment mechanics and fitters

730 Precision, handicraft, craft printing and related trades workers

- 731 Precision workers in metal and related materials
- 732 Potters, glass-makers and related trades workers
- 733 Handicraft workers in wood, textile, leather and related materials
- 734 Craft printing and related trades workers

740 Other craft and related trades workers

- 741 Food processing and related trades workers
- 742 Wood treaters, cabinet-makers and related trades workers
- 743 Textile, garment and related trades workers
- 744 Pelt, leather and shoemaking trades workers

800 Plant and machine operators and assemblers

810 Stationary-plant and related operators

- 811 Mining and mineral-processing-plant operators
- 812 Metal-processing plant operators
- 813 Glass, ceramics and related plant operators
- 814 Wood-processing- and papermaking-plant operators
- 815 Chemical-processing-plant operators
- 816 Power-production and related plant operators
- 817 Industrial robot operators

820 Machine operators and assemblers

- 821 Metal- and mineral-products machine operators
- 822 Chemical-products machine operators
- 823 Rubber- and plastic-products machine operators
- 824 Wood-products machine operators
- 825 Printing-, binding- and paper-products machine operators
- 826 Textile-, fur- and leather-products machine operators
- 827 Food and related products machine operators
- 828 Assemblers
- 829 Other machine operators not elsewhere classified

830 Drivers and mobile plant operators

- 831 Locomotive engine drivers and related workers
- 832 Motor vehicle drivers
- 833 Agricultural and other mobile plant operators

834 Ships' deck crews and related workers

900 Elementary occupations

910 Sales and services elementary occupations

- 911 Street vendors and related workers
- 912 Shoe cleaning and other street services elementary occupations
- 913 Domestic and related helpers, cleaners and launderers
- 914 Building caretakers, window and related cleaners
- 915 Messengers, porters, doorkeepers and related workers
- 916 Garbage collectors and related labourers

920 Agricultural, fishery and related labourers

- 921 Agricultural, fishery and related labourers

930 Labourers in mining, construction, manufacturing and transport

- 931 Mining and construction labourers
- 932 Manufacturing labourers
- 933 Transport labourers and freight handlers

(999) Don't know / Refusal

Card 4: Industry

(1) Agriculture, hunting and forestry

- ✓ Agriculture, hunting and related service activities
- ✓ Forestry, logging and related service activities

(2) Fishing

- ✓ Fishing, operation of fish hatcheries and fish farms; service activities incidental to fishing

(3) Mining and quarrying

- ✓ Mining of coal and lignite; extraction of peat
- ✓ Extraction of crude petroleum and natural gas; service activities incidental to oil and gas extraction excluding surveying
- ✓ Mining of uranium and thorium ores
- ✓ Mining of metal ores
- ✓ Other mining and quarrying

(4) Manufacturing

- ✓ Manufacture of food products and beverages
- ✓ Manufacture of tobacco products
- ✓ Manufacture of textiles
- ✓ Manufacture of wearing apparel; dressing and dyeing of fur
- ✓ Tanning and dressing of leather; manufacture of luggage, handbags, saddlery, harness and footwear
- ✓ Manufacture of wood and of products of wood and cork, except furniture; manufacture of articles of straw and plaiting materials
- ✓ Manufacture of pulp, paper and paper products
- ✓ Publishing, printing and reproduction of recorded media
- ✓ Manufacture of coke, refined petroleum products and nuclear fuel
- ✓ Manufacture of chemicals and chemical products
- ✓ Manufacture of rubber and plastic products
- ✓ Manufacture of other non-metallic mineral products
- ✓ Manufacture of basic metals
- ✓ Manufacture of fabricated metal products, except machinery and equipment
- ✓ Manufacture of machinery and equipment
- ✓ Manufacture of office machinery and computers
- ✓ Manufacture of electrical machinery and apparatus
- ✓ Manufacture of radio, television and communication equipment and apparatus
- ✓ Manufacture of medical, precision and optical instruments, watches and clocks
- ✓ Manufacture of motor vehicles, trailers and semi-trailers
- ✓ Manufacture of other transport equipment
- ✓ Manufacture of furniture; manufacturing
- ✓ Recycling

(5) Electricity, gas and water supply

- ✓ Electricity, gas, steam and hot water supply
- ✓ Collection, purification and distribution of water

(6) Construction

- ✓ Construction

(7) Wholesale and retail trade; repair of motor vehicles, motorcycles and personal and household goods

- ✓ Sale, maintenance and repair of motor vehicles and motorcycles; retail sale of automotive fuel
- ✓ Wholesale trade and commission trade, except of motor vehicles and motorcycles
- ✓ Retail trade, except of motor vehicles and motorcycles; repair of personal and household goods

(8) Hotels and restaurants

- ✓ Hotels and restaurants

(9) Transport, storage and communication

- ✓ Land transport; transport via pipelines
- ✓ Water transport
- ✓ Air transport
- ✓ Supporting and auxiliary transport activities; activities of travel agencies
- ✓ Post and telecommunications

(10) Financial intermediation

- ✓ Financial intermediation, except insurance and pension funding
- ✓ Insurance and pension funding, except compulsory social security
- ✓ Activities auxiliary to financial intermediation

(11) Real estate, renting and business activities

- ✓ Real estate activities
- ✓ Renting of machinery and equipment without operator and of personal and household goods
- ✓ Computer and related activities
- ✓ Research and development
- ✓ Other business activities

(12) Public administration and defence; compulsory social security

- ✓ Public administration and defence; compulsory social security

(13) Education

- ✓ Education

(14) Health and social work

- ✓ Health and social work

(15) Other community, social and personal service activities

- ✓ Sewage and refuse disposal, sanitation and similar activities
- ✓ Activities of membership organization
- ✓ Recreational, cultural and sporting activities
- ✓ Other service activities

(16) Private households with employed persons

- ✓ Private households with employed persons

(17) Extra-territorial organizations and bodies

- ✓ Extra-territorial organizations and bodies

(99) Don't know / Refusal

Card 5: Way of finding the job

- (1) You inserted or consulted a job advertisement in online portals, newspapers or journals or answered one
- (2) Unsolicited application, i.e. you applied for work directly to the company/enterprise/NGO or cooperatives although they did not advertise a job
- (3) You used personal contacts (relatives, acquaintances, friends)
- (4) You contacted labour migrant networks
- (5) You took a test/You participated in a competition for recruitment to the public sector
- (6) You contacted a state employment agency
- (7) You contacted a private employment agency
- (99) Don't know / Refusal

Card 6: Work Type

- (1) farmer/herder
- (2) self-employed craftsman
- (3) shopkeeper/petty traders/ a street-seller
- (4) professional (Lawyer, consultants, and doctors)
- (5) manager/owner of the company/organization
- (99) Don't know / Refusal

Card 7: Business Funding

- (1) You took the business over from your father/mother/other relatives
- (2) Money from family or friends
- (3) Own savings/sold property
- (4) Loan from microfinance institutions (including cooperatives)
- (5) Loan from bank
- (6) Loan from an informal financial operator (money lender)
- (7) Loan/assistance from government institution
- (8) Loan/assistance from NGO, donor project, etc.
- (9) No money was necessary to start your business
- (99) Don't know / Refusal